ASPD Professional Development Course:

An Indian Ocean of Goods: Tracing Commodities and the Rise of Global Capitalism from South Asia to the New World

Midterm Response Paper:
1-2 page (approximately 500-800 words)
Due: via email to mt3144@columbia.edu and wac2112@columbia.edu 9 am on March 3rd

The midterm is a response paper that connects content from this course to a topic within the NYC DOE Social Studies Sequence or ELA Scope and Sequence.

Prompt: What assigned reading from either session (March 2nd or 3rd) can best be used for curriculum planning and and/or in the classroom? Will this source be assigned in the classroom? If so, why and how? Will the source be used in planning a lesson or in curriculum development? If so, why and how?

Directions: Please choose one of the readings assigned by a guest lecturer from either session one or two. This paper should summarize the source and explain why you have chosen this source. It should cite both the source itself and the direct impacts it will have on either curriculum planning outside of the classroom and/or how you plan to use the source in the classroom.

Your lesson will be assessed using the following rubric:

<table>
<thead>
<tr>
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<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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<tbody>
<tr>
<td>Essay</td>
<td>Thoughtfully engages the essay prompt with strong supporting references to the source and organized response essay.</td>
<td>Thoughtfully engages the essay prompt and is thematically organized but provides only one or two references to the source.</td>
<td>Adequately answers the essay prompt but the essay does not have a coherent organizational structure.</td>
<td>Does not answer the essay prompt. Simply summarizes elements of the source or makes irrelevant references.</td>
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<tr>
<td>Connection to Classroom Practice</td>
<td>Includes a paragraph on or discussion of a possible classroom activity or unit that is relevant to the source and is also appropriate for the participant’s students’ grade level and subject</td>
<td>Includes a paragraph on a possible classroom activity or unit that is relevant to the sources but does not specify appropriate grade level or subject area.</td>
<td>Does include a paragraph on a possible classroom activity or unit but the activity is either not relevant to the sources or the proposed classroom activity is not appropriate for the specified grade level or subject area.</td>
<td>Does not include a connection to classroom practice in the 1-2-page response paper.</td>
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**Final Lesson Plan:**
Due: via email to: mahantzopoulos@vassar.edu and mt3144@columbia.edu and wac2112@columbia.edu 9 am on Sunday March 17th

<table>
<thead>
<tr>
<th>LESSON TITLE:</th>
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<tbody>
<tr>
<td>AUTHOR:</td>
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<td>GRADE LEVEL:</td>
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<td>OVERVIEW OF LESSON:</td>
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<td>SUBJECT AREA:</td>
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<td>COUNTRY/REGIONAL FOCUS:</td>
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<td>TIME REQUIRED:</td>
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<td>MATERIALS REQUIRED:</td>
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BACKGROUND:

CURRICULUM CONNECTION:

ESSENTIAL QUESTIONS:

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●
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LEARNING GOALS:

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●

STANDARDS:
Common Core State Standards:
●
●
●
●

PRE-ASSESSMENT:

PROCEDURE:

ASSESSMENT and ACCOMPANYING RUBRIC:

RESOURCES: